

Resource	Description	How Patrick Morgan Foundation will support
1. A stable careers programme	Every school and college should have a stable, structured careers programme that has the explicit backing of the senior management team.	The wealth of learning tools on the platform are designed to make up the backbone of a school's careers programme. 24/7 access to all students, parents and teachers. Teaching and assessments make the platform easy to integrate into a lesson plan.
2. Learning from career and labour market information	All pupils should have accessed and used information about career paths and the labour market to inform their own decisions on study options.	The collection of career paths showcased will expose students a wide variety of options and inform them of the steps they can be taking to get there. Interviews with professionals provide insight into each industry directly from people working in that field. The 'careers hub' can be accessed on the students' time so they can focus on what they are most interested in and study it at whatever pace they need.
3. Addressing the needs of each pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.	The platform allows students to create their own profiles and follow the path that is best tailored to them – teachers will have the ability to monitor and assess the progress of each individual. The CV writing and interview skills workshops are to be used as tools for furthering each student's education in employability and are able to be tailored the specific aspirations of each pupil.
4. Linking curriculum learning to careers	Every pupil should have had the opportunity to learn how the different STEM subjects help people to gain entry to, and be more effective workers within, a wide range of careers.	Web access means availability to information across curriculum and throughout all school years. Our programme reinforces the importance of STE< subjects to the future ambitions of each student – science subjects at GCSE level are important for scientific degrees, i.e. medicine, engineering, computer science, etc., which are essential for certain careers – healthcare, aviation, IT, etc. Through our interviews and career showcases, we illustrate the routes to each career and entry requirements.
5. Encounters with employers and employees	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace.	Our online platform will give students access to video interviews with individuals from various industries talking about their jobs roles and how they got into these careers.
6. Experiences of workplaces	Every pupil should have had at least one experience of a workplace, additional to any part-time jobs they may have.	Interviews with professionals will give pupils an accurate picture of what a regular day in that field is like and what they can expect out of the process of pursuing that career. The careers hub offers suggestions for relevant work experience.
7. Encounters with further and higher education	Every pupil should have had a meaningful encounter with providers of the full range of learning opportunities, including sixth forms, colleges, universities and apprenticeship providers. This should include the opportunity to meet both staff and pupils.	Appropriate courses and learning opportunities are highlighted according to student's career intentions, allowing targeted research. There is guidance on which path to take to various industries – we've outlined these in the presentations and discussed further education options with each professional we've interviews for that section of the workshop.
8. Personal guidance	Every pupil should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external, provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs.	Our interview skills workshops provide all the theoretical basics for most types of interviews and allows for practice, both among students and for careers leaders to use as a template for conducting interviews in their own time.